

2020-2023 ARP ESSER III Federal Grant Application

Summary: Program Description - PS3013 - Program Plan

George I Sanchez Charter School's planned use of the ARP ESSER III grant funds are as follows:

A. Use of Funds - LEA Allowable Activities

- Any activity authorized under Elementary and Secondary Education Act (ESEA):
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Any activity authorized under Individuals with Disabilities Education Act (IDEA):
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

B. Use of Funds - LEA Allowable Activities (continued)

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students:
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Other activities that are necessary to maintain the operation of and continuity of services in the LEA
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

- Other activities that are necessary to ... continuing to employ existing staff of the LEA
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

C. LEA Needs Process

- The LEA determined the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG)). The LEA completed the following in conducting its process to identify the added needs caused by the pandemic by:
 - LEA conducted surveys to district-level staff
 - LEA conducted surveys to campus-level staff
 - LEA conducted surveys to parents
 - LEA conducted surveys to students
 - LEA completed an initial comprehensive assessment

- The LEA prioritize the needs identified by completing the following types of processes; the LEA prioritized the needs of the LEA in determining what activities would be funded with ESSER III funds:
 - LEA focused on needs serving the largest number of students
 - LEA focused on school operational needs

D. Maintenance of Equity

- The LEA is exempt from the required Maintenance of Equity provision due to the LEA having fewer than 1,000 total enrollment

E. Required Assurances

The LEA indicates compliance with the required assurances:

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon
- request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules,
- serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.